



**Sorting and
Classifying**

Curriculum links/skills

Observation
Sorting/classifying
Collaboration
Biodiversity and
Interdependence
Art and Design

Any age

Link to video lesson: <https://youtu.be/dW3viidUlX4>

Activity Description

The children forage for natural loose parts around the area - different leaves, seeds, seed cases, twigs, feathers, pebbles etc to build up a collection of interesting treasures (You may opt to ask them to focus on colour, texture, leaves etc). Gather to talk about their finds as a whole group before in smaller groups of 3-4 they sort their collections and discuss the criteria used to group items.

Still in their small groups they then use their finds to create a piece of transient art such as a woodland picture, creature, face or pattern.

Resources needed

School grounds or woodland area, where there are loose natural parts to be found
Supply of collecting containers
Sticks

Safety considerations

- Beforehand check the area for anything that shouldn't be there and might cause harm
- Set boundaries of area to be used - can be a fence/path/tree. Rule must always be able to see/hear you.
- Children to walk and look out for tripping hazards
- No parts of living plants or creatures to be collected
- Care to avoid anything sharp/stingy/spikey, litter, poo and fungi

